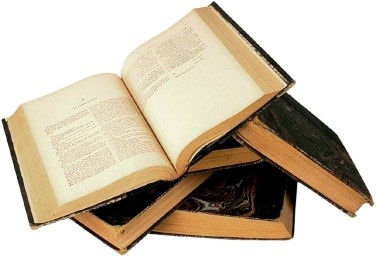
Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English Period: \_\_\_\_\_\_\_\_\_\_\_\_

**Wisdom in Community**



10th Grade English Language Arts

Woodrow Wilson High School

Fall 2014-Spring 2015

Instructor: Will Maddox Email: wmaddox@dallasisd.org

Room 3225 Phone: Cell (512) 695-0357 (Don’t call after 9:30 PM)

Twitter: @MaddoxELA

# Tutoring Hours:

Tuesday and Thursday, after school (Fall Semester)

Tuesday and Thursday, before school (Spring Semester)

Or by appointment

**Course Description:**

C.S. Lewis once said, “We read to know that we are not alone.” This will be a year where we read, write, and communicate so that we may use each other as a resource for the seeking of wisdom. The 10th Grade course is a course of study designed to prepare students for upper high school requirements by developing a strong foundation upon which they can expand. This foundation consists of introducing and reinforcing writing concepts, reading skills, and grammar. Students generate various compositions and projects, as well as read and analyze works from all genres. The learning experiences are designed to develop communication skills and provide opportunities for holistic learning through interdisciplinary units. Emphasis is placed upon writing as a response to literature and making connections to the human experience through the study of works from different cultures and genres. Students get several opportunities to enhance their communications skills by preparing and presenting oral commentaries and projects, as well as develop analytical skills through reflective practices. Students get several opportunities to enhance their communications skills by preparing and presenting oral commentaries and projects, as well as develop analytical skills through reflective practices. Students will begin to develop a personal voice as well as expand their vocabulary through careful study of the novels.

**Three Levels of Literature**

**1. Analyze-** Read literature in order to develop the reading and writing skills you need to succeed in life.

**2. Appreciate-** Read literature whose content and form you enjoy.

**3. Form-** Read literature that changes the way you think about and interact in the world.

# Aims and Objectives

Encourage and enable students to:

* use language as a vehicle for thought, creativity, reflection, learning, self-expression, and social interaction.
* develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
* develop critical, creative and personal approaches to studying and analyzing literary and nonliterary works
* engage in literature from a variety of cultures and representing different historical periods
* explore and analyze aspects of personal, host and other cultures through literary and non-literary works
* engage with information and communication technology in order to explore language
* develop a lifelong interest in reading widely
* apply language A skills and knowledge in a variety of real life contexts

# Grading Policy:

Classwork/Homework 40%

Tests 25%

Projects/Written Assessments 20%

6 Weeks Common Assessment 15%

Students are able to retake any assessment where they score below a 70%.

# Late Work policy:

1-3 class late: lose 10% per day.

3+ classes late: Parentwill be notified, tutoring scheduled, and max score of 50%.

All other late work policies are defined in the student handbook.

# Cell Phones

Cell Phones should not be visible or used during the school day unless specifically instructed. If a cell phone is seen, it will be taken up. 1st Infraction: Returned the next day

2nd Infraction: Returned the next week

3rd Infraction: Returned the next month

4th Infraction: Returned at the end of the school year

For other questions on school policy, please refer to the Woodrow Wilson High School Student Code of Conduct.

**Supplies to bring every day**

Something to write with (pen, pencil)

Something to write on (paper, notebook, spiral)

Somewhere to keep your work (binder, folder, trapper keeper)

**All other policies will follow the Woodrow Wilson High School and Dallas ISD Student Handbook.**

**IS- Reading**

Semester 1

I Know Why the Caged Bird Sings

The House of the Spirits, Isabel Allende (Work in Translation) Bless Me, Ultima

John Green/Looking for Alaska (Detailed Study)

Semester 2

Brave New World

Julius Caesar

Persepolis (Work in Translation)

**IS- Writing**

Semester 1

Narrative

Expository

Semester 2

Persuasive

Literary Analysis

**On Level Reading**

Semester 1

Night

Bless Me Ultima

John Green (Something the school has)

Semester 2

Fahrenheit 451

Pearl/Code Talkers

Julius Caesar